



Year 5 Curriculum Letter - Summer 2 2024

Dear Parents/ Carers,

Welcome to our final half-term of the year. It has been wonderful to spend the last half term with such enthusiastic and motivated children and we sincerely hope the children will enjoy the following topics planned for them this half-term. We shall be covering the following areas this half- term in our topic:

What do we find at the seaside- Walton-on-the-Naze?

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Reading: We will be continuing to develop their reading comprehension skills linking a variety of non-fiction texts related to geographers and climate change.</p> <p>Please support your child with making sure that they are reading a variety of texts at home.</p> <p>Spelling: We will be consolidating the spelling of the Y5 word banks. Please make sure that you help your child understand which spelling strategies help them learn the words. Not just look, cover write and check.</p> <p>Grammar: Linking ideas, Noun phrases, modal verbs. Recap grammatical features taught this year.</p> <p>Writing: Persuasive Speech Writing: Children will produce a persuasive speech on the topic of conservation. We will explore erosion, land usage, pollution etc. and choose a topic to write a speech for our very own conservation conference.</p> <p>Handwriting: Continue to follow Nelson Handwriting scheme focussing on speed and legibility.</p>	<p>Books: Read articles and books on conservation with a focus on coastal conservation.</p> <p>Support your child in reading. Many parents raised the issue of finding the right book to support your child. Recommended Reading Lists For Schools, Book Extracts and Book Reviews LoveReading4Schools</p> <p>This website provides you with many ideas and book reviews. You may look through this with your child. Alternatives are to visit the library, where the librarian is very helpful or at Muswell Hill Children's Bookshop who have a deep knowledge of current books.</p> <p>Year 5 Spelling Word Bank: Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home</p> <p>In addition to handwriting - touch typing. We would highly recommend Learn Touch Typing Free - TypingClub</p>
Maths	<p>Number: Negative Numbers</p> <p>Measurement: Converting units (metric units, imperial units, units of time)</p> <p>Volume</p>	<p>Practical activities such as cooking is a good way to practise converting measures.</p> <p>Fibonacci Sequence (mathsisfun.com)</p>



	<p>Fibonacci sequence</p> <p>Revision of the four rules of number (addition, subtraction, multiplication and division)</p> <p>Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills.</p>	<p>White Rose Maths- videos These will match what we are covering in class and give your child a chance to consolidate their learning at home. Home Learning White Rose Maths</p> <p>Mathletics Sign In – Hundreds of maths activities that will help develop mathematical understanding and skill.</p> <p>Please continue to consolidate times table knowledge using Times tables Rock stars Times Tables Rock Stars: Play (trockstars.com)</p>
Geography	<p>What happens at the seaside? - Walton on the Naze The children will be learning about the British seaside town Walton on the Naze with the aim to understand physical geography (how coasts are formed) and human geography (impact of humans on the environment), including links to climate change.</p> <p>Geographical (mapping) skills and fieldwork. This will include a trip to Walton on the Naze on Thursday 11th July 2023.</p>	Using your holiday beach photographs to spot coastal features.
RE	<p>Christianity Beliefs and Practices: What is the best way for a Christian to show commitment to God?</p>	
Computing	<p>Creating media: Video editing This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Online Safety: Health, well-being & lifestyle</p>	
DT	<p>Textiles In this block, pupils will consider the durability of fabrics. They will design and make a functional and hardwearing lunch bag. They will create fair tests to investigate the properties of a range of fabrics and consider insulation and waterproofing.</p>	To support this unit, please can you donate old pairs of jeans.
Science	<p>STEM Science Fair We will be consolidating our knowledge of topics taught this year through group investigations.</p> <p>Children will have the opportunity to investigate, evaluate and present their findings based on their chosen enquiry topic.</p>	Children may want to refresh themselves on science topics taught this year. Year 5 Science - BBC Bitesize
Mandarin	<p>Demonstrative Pronouns: here, there Question word: Where?</p>	



	<p>Sentence pattern: This/that..... This is my school/that is my grandmother's home. Where are you? I am at home.</p>	
PE	<p>Orienteering Rounders</p>	<p>Please ensure children come to school wearing their full PE kit on these days. Please note that the suppliers now have full stock of age 10-11 sizes. https://www.stevensons.co.uk/</p>
PHSE	<p>As part of sex and relationships education we will be studying puberty.</p> <p>Changing Me: Self and Body image Puberty Conception Coping with change Transition to year 6/ Secondary school</p>	<p>We understand that this can be a sensitive area that may be difficult to talk about at home. Here are some useful books...</p> <ul style="list-style-type: none"> • Hair in funny places by Babette Cole • What's happening to me? by Peter Mayle • Usborne facts of life: growing up <p>Please also see our school policy for Relationships and Sex Education</p>
Music	<p>This half term, we will continue focusing on singing. We will be practising using our voices expressively and creatively with increasing control and expression for a special recording.</p>	

Please do not hesitate to come and see us if you have any questions or concerns relating to your child during the term.

With best wishes,

Ms Binger (5K) and Mr Sobratty (5C)
Year 5 Class Teachers