

Year 6 Curriculum Letter - Autumn 1, 2024

Dear Parents and Carers,



Welcome to Year 6! It has been a pleasure to welcome the new year 6 children into school this term. We hope that the classes settle in well, appreciate a routine and feel comfortable and safe in school. Our main topic this half term is related to the book "Pig Heart Boy" by Malorie Blackman, with a focus on Science across the curriculum. We will be reading the text together in class, so don't worry about purchasing a copy.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half- term	Optional suggestions for home-learning
English	Writing: Planning skills Poetry	If you have a subscription, Pig Heart Boy is on audible as an audio book.
	Newspaper articles	Please read and listen to a wide variety of genres, authors and texts.
	There will be weekly spelling and grammar tasks included in the homework based on the class needs.	Many parents raised the issue of finding the right books to support each child. http://www.lovereading4schools.co.uk This website provides you with many ideas and book reviews. You may look through this with your child.
	Spelling: Year 5 and 6 statutory words Handwriting: Following the Nelson	Alternatives are to visit the local library, where the librarian is very helpful, or Muswell Hill Children's Bookshop who have a deep knowledge of current books.
	handwriting scheme to continue to develop a fluent handwriting style.	Year 5 & 6 Spelling Word Bank: Page 23 from link below- <u>The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</u>
		SpellingShed Spelling Shed - Spelling game for school and home
Maths	Place value, four operations and decimals Recap on previous learning and setting the groundwork for SATs	https://www.topmarks.co.uk/maths-games/hit-the-button – a game for practising times tables, an essential aspect of year 6 maths.
	learning.	White Rose Maths- videos These will match what we are covering in class and give
	Children should be fluent in all their times tables so please rehearse at home.	your child a chance to consolidate their learning at home. Maths home learning Home learning White Rose Maths (whiteroseeducation.com)
		Times tables Rock stars Times Tables Rock Stars: Play (ttrockstars.com)
Science	Humans and other animals We are planning a trip to the Science Museum to consolidate	BBC KS2 Bitesize https://www.bbc.co.uk/bitesize/topics/zj44jxs The circulatory system - BBC Bitesize

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	this learning (more details to	
0 "	come) this will be in Autumn 2.	
Computing	Data and Information	http://www.kidsmart.org.uk/
	Computing systems and	Tetherdown School - E-Safety
	networks: looking at internet	
	addresses, data packets and	
	networked systems.	
	Online Safety: Health, well-	
	being & lifestyle	
PE	Fitness	Your child should come to school on these days in
	Football	appropriate sportswear. No jewellery, including watches, may be worn during P.E. and long hair must be tied back
	P.E sessions are on Monday	and appropriate footwear worn (N.B Crocs are not
	and Wednesday for both	appropriate footwear).
	classes.	
PSHE	Zones of Regulation	Zones of Regulation - This is a whole school approach to
		enable children to regulate their emotions and be ready
		for learning.
RE	Religion: Islam	What is Islam? - BBC Bitesize
	Theme: Beliefs and practices	
	Key Question: How do	
	Muslims show commitment to	
	God?	
Geography	Earthquakes	BBC - Search results for earthquakes ks2
	Enquiry question: Why do	
	people live in earthquake	
	zones?	
Music	Sing Up – My Shadows	
Art	Painting and Collage	
	To complete a series of still life	
	paintings, combined with	
	collage. They will look at the still	
	life work of Patrick Caufield and	
	compare it to the cubism work	
	of Pablo Picasso.	
Mandarin	Numbers, family and animals.	

Home Learning is set on a Thursday and should be returned the following week on Tuesday using Microsoft Teams. Finally, please ensure that your child brings in a labelled water bottle and takes it home at the end of the day. Snacks should be fresh fruit or vegetables.

If you have any queries or concerns, please feel free to email admin@tetherdownschool.org who will pass on your message to the relevant teacher. We are looking forward to a happy, successful and very exciting year with the children!

Thank you for your support.

Ms Koschyk (6P), Mr Buckeridge (6G)