



## Year 5 Curriculum Letter - Autumn 2 2024

Dear Parents/ Carers,

This half term, we shall be covering the following areas in our topic **World War II** (many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. *These are purely optional*).

	Curriculum covered this half-term	Optional suggestions for home- learning
English	Spelling:	Year 5 Spelling Word Bank:
	We will be following the guidelines from the National Curriculum, some of the words will be from the spelling banks and others will be rules.	Page 23 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)
	Please log into Edshed to practice your spellings each week.	SpellingShed
	Grammar:	
	Tenses (simple past, past perfect, past continuous)	Spelling Shed - Spelling Shed - Spelling game for school and home
	Relative clauses	
	Cohesive devices (Conjunctions)	Books:
	Advanced punctuation: Brackets, dashes and commas for parenthesis	Please use the link below to explore recommended books http://www.librarything.com/list/400/all/ Childrens-Books-about-World-War-II- 1939-1945-  Tetherdown recommends:  The diary of Anne Frank (Warning that this book contains some grown up content. Give to children at own discretion) Goodnight Mister Tom When Hitler stole pink rabbit An elephant in the garden Number the stars I am David  Some children might benefit listening to an audiobook. Currently there are several free audiobooks on Audible and through your local library. Listen to free children books Audiobooks   Audible.co.uk
	Writing:	
	Entertain: 3 <sup>rd</sup> person narrative based on Shaun Tan's book 'Arrival'	
	Inform: Recount diary	
	Reading:	
	Comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.	
	Handwriting:	
	Continue to follow Nelson Handwriting scheme in order to consolidate correct letter formation.	
		Touch typing





		In addition to handwriting, we would highly recommend practising typing skills at home.  https://www.typingclub.com/
Maths	Fractions (Block A)	White Rose Maths - videos
	(Equivalent fractions, Converting improper fractions to mixed numbers and vice versa, Compare and order fractions, Add and subtract fractions)	These will match what we are covering in class and give your child a chance to consolidate their learning at home. Maths home learning   Home learning   White Rose Maths (whiteroseeducation.com)  Please consolidate times table knowledge: Times Tables Rock Stars: Play (ttrockstars.com)
	Multiplication & Division (Block B)	
	Multiplying and dividing 4 digits with 2 digit numbers, dividing with remainders, shown using a variety of written methods	
	Each topic will give children the opportunity to improve their fluency, reasoning and problem-solving skills.	
Science	Forces	Introduction to forces - Forces and
	(Gravity, Air resistance, Friction, Water resistance, Leavers and Pulleys)	movement - KS3 Physics - BBC Bitesize
Computing	Online Safety: Being a Digital Citizen (how to use technology responsibly)	Tetherdown School - E-Safety
	Programming: quizzes	
	Coding & Bletchley Park	
	We will be developing coding skills: designing programming, using simple algorithms	
History	What impact did WWII have on the world,	Places to visit:
	home front and Muswell Hill?  We will be learning about the homefront, evacuation, rationing and much more.  WWII Day - The children will be asked to come in dressed in a WWII evacuee style outfit. Please help prepare an outfit for the day.	Cabinet War Rooms
		Imperial War Museum London
		RAF Museum
		HMS Belfast London
		Bletchley Park
		The Docklands Museum
		Gunpowder Mills at Waltham Abbey
		We will be asking for permission to watch the film 'Goodnight Mr Tom' to support our learning.
Geography	How did WW2 geographically impact our local area (Muswell Hill)?	





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	European countries	
PE	Dance: Swing Dance (incorporating ideas from Lindy Hop and Charleston). Culminating in a Strictly Come dancing style competition.  Ballroom style clothing welcomed.  Tag Rugby	
DT	Framed Structures	
	We will be designing, making and evaluating a framed structure.	
RE	Christianity- The Christmas story	
	We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.	
	We will be taking a local visit to a Muswell Hill Methodist Church.	
PSHE	Valuing Difference (friendship, respect, discrimination, skilled listening, stereotypes)	Zones of Regulation - This is a whole school approach to enable children to regulate their emotions and be ready for learning.
Mandarin	Travel	
Music	Music from WW1	
	Keep the home fires burning	

Please ensure children attend school in PE kit on PE Days (Monday and Thursday). They should also have a <u>light</u> <u>raincoat</u>, as some lessons will take place outside irrespective of the weather.

Please do not hesitate to email us if you have any questions or concerns relating to your child during the term. We are looking forward to a really productive term.

With best wishes,

Mrs Jones (5K) and Mr Sobratty (5C)

**Year 5 Class Teachers**