



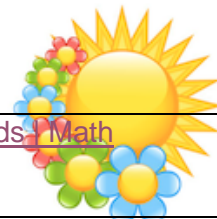
Year 6 Curriculum Letter - Summer 2 2024

Dear Parents and Carers,

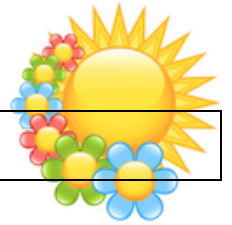
Wow – we have reached the last half-term of the year! We are really looking forward to all the fun activities this half term. Of course, our focus will be on rehearsals for our production of Oliver! Everyone will be involved in this fun task, from our on-stage actors to our lighting and music departments. However, alongside this we will continue our learning, completing some project work in English and Maths. All children will alternate between rehearsals and lessons in the morning. In the afternoons, we will be learning as usual.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	Project work to consolidate our learning from the year.	<p>Keep on using your children’s learning passports and revision guides to support them in a revision practice which focuses on their learning gaps.</p> <p>Please also support them in revising their spelling words: SpellingWordList_Y3-4.pdf (oxfordowl.co.uk) SpellingWordList_Y5-6.pdf (oxfordowl.co.uk)</p> <p>Many parents raised the issue of finding the right books to support each child. http://www.lovereading4schools.co.uk This website provides you with many ideas and book reviews. You may look through this with your child.</p> <p>Alternatives are to visit the local library, where the librarian is very helpful, or Muswell Hill Children’s Bookshop who have a deep knowledge of current books.</p> <p>Did you know that the library also provides free e-books and audio books for children? eBooks, eAudiobooks and Newspapers Haringey Council</p> <p>In addition to handwriting, we would highly recommend Learn Touch Typing Free - TypingClub</p>
Maths	Project work to consolidate our learning from the year. The ‘Future Project’, where children will think about maths in real-world situations (such as calculating taxes!).	<p>https://www.topmarks.co.uk/maths-games/hit-the-button – a game for practising times tables, an essential aspect of year 6 maths.</p> <p>A Maths Dictionary for Kids by Jenny Eather Definitions Free Math Posters and Charts </p>



		Maths Examples Math Words Math Glossary Math Terms
Computing	<p>Micro-bits (completing our STEAM week activity of programming microbits)</p> <p>Website creation This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.</p> <p>Online safety: Health, well-being & lifestyle</p>	http://www.kidsmart.org.uk/Tetherdown School - E-Safety
PE	Rounders and Netball	P.E sessions are on Tuesdays and Fridays for both classes. Your child should come to school on these days in the Tetherdown P.E t-shirt and appropriate sportswear (not jeans). No jewelry, including watches, may be worn during P.E. and long hair must be tied back.
RE	<p>Islam Our big question in RE this half term is: Does belief in Akhirah (life after death) help Muslims lead better lives?</p>	Find out more about Islam here: Islam - KS2 Religious Education - BBC Bitesize
PSHE	Valuing Differences	
Transition Support	Preparing for secondary school <ul style="list-style-type: none"> - Discussing worries about the transition to secondary school - Discussing what we are excited about for secondary school and the new opportunities it brings - Developing strategies to deal with worries - Gathering top tips for support 	Getting ready for secondary school Oxford Owl
Music	This half term, we will continue focusing on singing. We will be practising using our voices expressively and creatively with increasing control and expression for a special recording. Learn songs for the production	
Art/DT	Building props for production Painting scenery for production Designing the programme Design posters for the production	
History	In history this half term, we will be learning about the history of education, looking specifically about how education has changed in our local area.	



Mandarin	School life (different subjects)	
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Home Learning is set on a Thursday and will just be on Teams this half term. It should be returned the following week on Tuesday using Microsoft Teams. Finally, please ensure that your child brings in a labelled water bottle and takes it home at the end of the day. Snacks should be fresh fruit or vegetables.

Thank you for your support,
Ms Jones (6P) and Mr Buckeridge (6G)