

Meet and Greet

Tetherdown
School

September 2024

Year 1 Team

Y1 Bumblebees

Teachers:

- Ms Capone (Mon-Wed)
- Ms Hughes (Thurs-Fri)

Support Staff:

- Ms Umer
- Ms Foster (am)
- Ms Tempesta (pm)

Y1 Dragonflies

Teacher:

- Mr Moriarty



Tetherdown Values

Where *happy* children
are *inspired* to be
the *best* they can be.

- Lead with kindness,
- Feel the laughter,
 - Inspire achievement,
- Nurture friendships,
- Share the magic...
 - Exceed expectations!

Drop off and Pick up



Start time: 8.50

(Gates open between 8.30-8.55)



Children are marked in as an unauthorized late at 8.55am



Gate: Upper Playground – to line up at letter



End time: 3:20 (EYFS & KS1)
3.30 (KS2)


Adults in the Playground: Health & Safety Guidelines


- 1. Pet Policy:** Please ensure dogs remain off the ground.
- 2. Scooter Safety:** Kindly prevent children from riding scooters.
- 3. Climbing Frame Restrictions:** The upper playground's climbing frames are off-limits for all children.
- 4. Playing Safely:** No ball games or running around
- 5. Children should not be left unaccompanied before 8:50am in the playground.** Only independent travelers may stay unaccompanied.


School day


 Register: 8.50 – 9.00


 Assembly: 9.00 – 9.15


 Session 1: 9.20 – 10.20


 1st Break: 10.20 – 10.35


 Session 2: 10.35 – 11.35


 Snack: 11.35 – 11.45


 Session 3: 11.45 – 12.30

 Lunch: EYFS = 12.15 – 1.30
KS1/KS2 = 12.30 – 1.30

 Session 4: 1.30 – 2.20

 2nd Break: 2.20 – 2.30

 Session 5: EYFS/KS1 = 2.30 – 3.20
KS2 = 2.30 – 3.30

 End of day: EYFS/KS1 = 3.20
KS2 = 3.30

Changes to our timetable

As you may have noticed, there have been a few changes to our timetable.

This means that snack and lunch will be later.

Therefore, please make sure that your children have a hearty breakfast and bring in a filling snack as this will set them up for the day.

Remember, all snacks in school must be nut free!



Assemblies:

Monday	Tuesday	Wednesday	Thursday	Friday
SLT Assembly	Singing Assembly	Community + Play Assembly	Achievement Assembly	Class Assembly

Year 1 Learning Expectations

- Self-regulation to help resilience (It is ok to make mistakes – we can learn from them!) Zones of Regulation
- Motivation – work hard and try their best
- Creativity
- Problem solving - making mistakes, critical thinking and independence
- Attentive listening and active participation

What does Year 1 writing look like by the end of the year?

WB 06.05.24

WALT: Write an innovation story.

One bright, sunny day in the desert there was a boy called Bob. He wanted to surprise his friend called Zake. The surprise was four peas, six bananas and twelve mangos. He put the food in the basket and started working throo the soft, yellow sand.

When he was working for a reely long time he got tired so he stoped to have a rest under a tree. Out of no wair a cheeky monkey stole the yellow bananas. He did it so quicky that Bob didn't notice.

Later on Bob stoped to have lunch near a catis. Suddenly

a cheeky, spotty cheetah snatched the soft, green peas and ate them.

Aster he was working for a long long time Bob stoped to have a brake. All of a sudden a scary lizard stole the juicy mangos. Bobs basket was now empty!

Later on a grey

rhino crashed into a orange tree. Bobs basket was now full again. Finally Bob arived at Zakes house. When he took his basket down he was surprised. When did this happen? Zake was happy because oranges was his faveot fruit. What a saphrise!

Our Rules



Relationships, clear routines and expectations are at the centre of all we do.

Rewards include:

- Golden tickets including weekly raffle
- Marbles
- Recognition board
- Headteacher's hot chocolate
- BBB certificates

Consequences are based around natural consequences and practice something.

Steps for managing tricky behaviour in the classroom:

- Reminder
- Warning
- Last chance
- Cool off time
- Thinking sheet

See our behaviour policy for managing more serious behaviours

2024-25 School Development Plan

- Curriculum: Humanities (RE, History and Geography) and PHSE-
- Play and our outdoor learning environment- working with a group called OPAL (outdoor learning and Play) and landscaping our playground for sandpits, mud kitchens, more shade and to increase biodiversity.
- Community work and Charities
- Oracy and IT devices – to help raise standards in writing, supporting our children with EAL and SEND and greater depth.

Curriculum

Curriculum Maps:

- Visit the school website to find out what units will be covered over the year.
- <https://www.tetherdownschool.org/page/?title=Curriculum+Maps+Y1%2D6&pid=92>

Curriculum Letters:

- Emailed each half term (also available on the school website)
- Contain more detailed information about what will be taught in a particular half term.
- <https://www.tetherdownschool.org/lower-phase-rec-y2>

Curriculum Specialists

- Mandarin Teachers - from London Southbank University
- Music - led by Mr Jonathan Kitching
- PE - taught by Coach Sonia Da Silva and Coach Hamidi

Forest Fridays

- We will continue to work closely with our Outdoor Learning Practitioner, Cath Dimitriou, who will be offering a timetabled Outdoor Learning session on a half termly basis for all children in our Lower Phase.
- Planned with our Forest School trained teacher and our Outdoor Learning Practitioner and will link with our National Curriculum subjects. Teachers and TAs will also be supporting these sessions.
- The sessions will be run in our school grounds and on Saplings outdoor space (Treehouse), with the view to take them out to our local woods as the year progresses.
- We would appreciate the children bringing wellies into school for these sessions. Waterproof outdoor clothing will be provided by the school.

Highlights of our curriculum

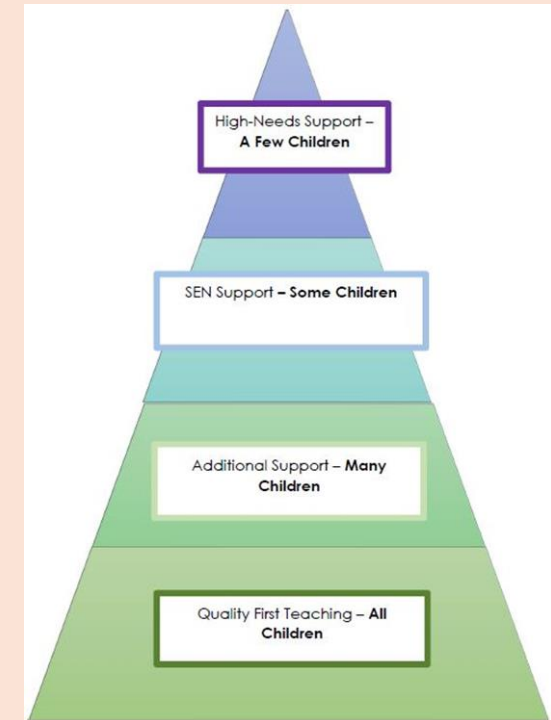
- Projects/Creative opportunities
 - DT – hand warmers, fruit kebabs
 - Science – 3 Little Pig Houses
- Trips and workshops
 - Cherry Tree Woods
 - Christmas Trip
 - Local Church and Synagogue
 - Allotments
 - London Aquarium
 - London Zoo
- Curriculum Topics
 - Aut 1: Who am I?
 - Aut 2: Seasonal Changes
 - Spr 1: Once Upon A Time
 - Spr 2: Under The Sea
 - Sum 1: Green Fingers
 - Sum 2: Carnival of Animals

Visits and Workshops

- We aim to have at least one trip/workshop per half term linked to the current topic.
- We try to be mindful of all our trip costs - use public transport where possible.
- Letters will be sent out in advance (one month where possible) which include payments via ParentPay.
- We welcome as much help as possible – email sign ups will be sent out via ParentPay.

Inclusion (SEND)

- **Regular training** ensures every teacher is equipped to support SEND children or has access to information
- **Continuous Monitoring:** Through Pupil Progress Meetings, we track all students' progress, ensuring Quality First Teaching
- **Additional Support:** If a child struggles, we provide extra support and interventions, placing them on Learning Plans to reintegrate them with the class.
- **Expert Help:** For children who still do not progress, we seek assistance from specialists and external agencies.
- **Open Communication:** Ms. McMeakin, our Inclusion Lead, is available during parent consultations for any discussions or concerns.



Challenge

We have very **high aspirations for all our children** and we work hard to extend and broaden our children's knowledge and skills.

Each lesson is tailored to meet the diverse needs of all students, ensuring everyone is engaged and challenged. E.g. Maths - Challenges are given in every lesson. English – 'writing for the reader' and creating mood through inference 'show not tell'.

Variety of Activities: We use a mix of activities that cater to different learning styles and abilities, making sure every child is stimulated.

Growth Mindset: Encouraging a growth mindset helps children see challenges as opportunities to learn and grow.

Regular Assessments: Ongoing assessments help us identify each child's strengths and areas for improvement, guiding our teaching strategies.

Supportive Environment: We foster a supportive classroom environment where children feel safe to take risks and tackle challenging tasks.

Part of the School Development Plan: **Aim High Days**. Focus on Problem solving, Debates and Discussions, Mathematic Puzzles, Research.

Home Learning on Teams

Home learning will focus on consolidation of knowledge and skills such as reading, spelling, and Maths. At least once per half term topic-based learning will be set which will further develop the children's knowledge. will be set on Thursday, to completed by Tuesday at midnight.

Home learning will include:

- Spelling rules on spelling shed (15mins),
- Maths (TT Rockstars and White Rose Maths) Each sheet has an accompanying video:
<https://whiterosemaths.com/homelearning/>
- Topic home learning

Thank you to all those who completed the home learning survey, we are currently reviewing our processes and hope to improve home learning in the next term

Home Learning on Teams

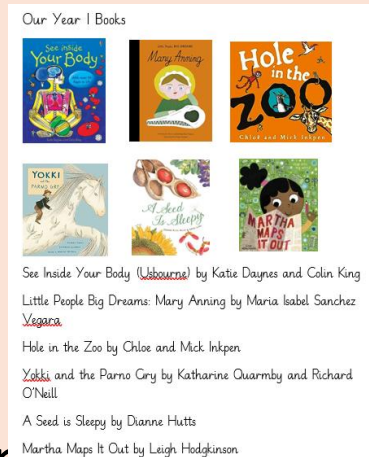
- We aim to acknowledge and provide regular feedback about your child's work.
- Home learning is followed up in class and the teachers will continue to train and guide the children on how best to use Teams.
- We will provide a home-learning book for the children to complete their work in and then to take photographs to upload on to teams. If you have an issue with uploading, then please send the work in on the Tuesday.
- Please devise a timetable for your child's home learning across the week and make sure that your child has a comfortable place to work at home with access to a computer.
- A few children will have adapted home learning.
- **Please read our general notices regularly, this will inform you of assemblies, local trips, workshops and may include other messages of importance.**
- **We expect ALL children to complete their home-learning. If your child does not complete their homework on TWO consecutive occasions we will, for those children in Years 4, 5 and 6: provide an opportunity to complete in school, and we will email you to explore why your child has not completed their home-**

Reading – Home Learning

KS1:

- Children have a Read, Write, Inc book which is linked with their phonics
- In addition to this, they have a book from the school to read
- Books will be changed weekly
- Book band colours will be assessed every half term

Reading Passports



Reading Passports were created to widen our children's reading with a range of genres, reading level and choice of authors represented.

- Each year group has 8 books for the children to choose 6 and read over the year. These will be in addition to the children's whole class texts and reading books.
- Books are high level, engaging and at or above reading expectations for that year group
- The books include poetry, non-fiction and fiction.
- Outcome: Children will be asked to write a review of the book once read and submit as part of their home learning on Teams. Each time a child has completed a review of the book, the child can ask the teacher to sign this off on their passport.
- All children who complete their passport before the end of the year will

Healthy Pupils

PE days:

- Please come to school in your PE kits on these days: **Wednesday and Friday**

PE Kit: Tetherdown blue t-shirt or a plain blue t-shirt, sweatshirt, shorts or jogging bottoms and trainers or plimsols

- Please note if your child does not have correct PE kit, they will be given a reminder and if they forget their kit again (same half term), they will miss the lesson due to health and safety. (If they have unsuitable clothing e.g. boots, they may miss the immediate lesson.)
- Stevenson's Website to order PE kits <https://www.stevensons.co.uk/> (also available on Tetherdown Website)
- Friends of Tetherdown hold a second-hand PE kit sale throughout the year. (Summer Fayre)

Please remember we are a **no nut school** E.g. **pesto**

- KS1 during day - School provides the snacks
- Please send in a labelled water bottle.
- Packed lunches - all rubbish from children's packed lunch will remain in lunchboxes and returned home so that you can discuss likes/dislikes.

Birthdays:

- Please **do not bring edible birthday treats** due to being 'Healthy School' and children's allergies/intolerances. However, we would welcome a book to add to the library.
- Please choose a book that your child has enjoyed reading or speak to the staff at Muswell Hill Children's Bookshop as they will give excellent recommendations.

E-Safety



- Parents and staff are responsible for teaching children the skills to use the internet safely. Please see our 'Keeping Children Safe Policy' for more details.
- No mobile phones or watches with mobile data in school.
- Any photographs taken by parents on school trips must not be shared on any social media sites.
- All parents are asked to give/deny permission for photographs to be shared on our website and in our Newsletter.
- The annual Parent E-safety meeting is planned for November 2024
- Consider joining a national movement called **Smartphone Free Childhood-Haringey** which is urging parents and schools to help delay giving young children smartphones and social media access.

E-Safety and Safeguarding Guidelines for Parents.

- Consider joining a national movement called Smartphone Free Childhood- Haringey which is urging parents and schools to help delay giving young children smartphones and social media access.
- When considering tutors – be it music or learning – please check their DBS!

Communication Guidelines

Best Practices for Communicating with Teachers:

- Direct Meetings/Phone Calls: Schedule these for in-depth discussions.
- Emails: Keep messages short and succinct and send them within working hours. Expect a response within 5 working days. Use "schedule send" for late-night or weekend emails.
- End-of-Day Chats: Brief discussions in the playground are welcome

Key Information Sources:

- Website: Visit www.tetherdownschool.org for most queries, supporting our busy office staff.
- Parent Consultations & Annual Reports: Discuss your child's progress.
- Teams: Regular updates on visits and home learning.

Class Champions: Assist with events and community engagement through FoT.

Further Communication

- We have a monthly newsletter, a school website www.tetherdownschool.org and twitter so please follow us @Tetherdown School

When emailing the office:

- **Please write down the child's full name and class in the subject line**
- Reporting your child's absence/illness/medical appointment or general query admin@tetherdownschool.org
- Any issues around debt or finance please use finance@tetherdownschool.org
- Any issues with Breakfast Club please use breakfastclub@tetherdownschool.org
- Any issues with After School Club please use afterschoolclub@tetherdownschool.org

Class Teacher emails:

- Bumblebees
 - Carmela Capone ccapone@tetherdownschool.org
 - Jenna Hughes jhughes@tetherdownschool.org
- Dragonflies
 - John Moriarty jmoriarty@tetherdownschool.org

Wrap around Care

- Breakfast Club (7:40am – 8:50am) – if you are interested in a place, please email: breakfastclub@tetherdownschool.org Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- After School Club (M-Th 3:30pm – 6:00pm, F 3:30pm – 5:00pm) - if you are interested in a place, please email: afterschoolclub@tetherdownschool.org Ad hoc bookings are available with at least 24 hours' notice and require confirmation.
- Other available clubs run by both internal and external providers:
- Before School: 8:00am - 8:30am (Choir); 8:20am - 9:10am (Orchestra)
- Lunchtime: 12:30 noon -1:30pm daily (eg Street Dance, Chess, French, Stitch, Debutots)
- After school: 3:30pm - 4:30pm daily (eg Sports with Coaches Da Silva and Hamidi, Jazz, Welly Time, Lego, Karate, Art, Netball, Tennis, Drama, Ballet, Cookery and Gymnastics)
- Please refer to the school website for detailed information: www.tetherdownschool.org/clubs-and-activity-camps

Supporting our school

We are facing a really challenging educational landscape and nearly 80% of schools are facing deficits, a consequence of various factors.

At Tetherdown we are determined, in the face of these challenges, to provide not only a strong academic foundation but also robust support for our children's social and emotional needs, creating a safe and inspiring place to learn.



1. Contribute

<https://www.justgiving.com/campaign/tetherdown-keep-the-lights-on>



You can make a direct impact by scanning the QR Code or link above and contributing. The "Keep the Lights On" campaign will focus on fundraising to improve our building and learning environment.

Your contributions will help upgrade the blue floor bathrooms and install sun protection screens in classrooms to provide a cool environment during hot summers.

2. Spread the Word

Word of mouth is the most effective marketing tool, even on social media. With the recent fall in birth rates, we are beginning to have more spaces available at our school. Please share information about our school with your friends and family, especially those who may be interested in joining our wonderful community. Your support in spreading the word can make a big difference!

3. Business Contacts and Match Funding

If you have any business contacts who may be interested in working with us or in match funding, please contact Michelle Moss at businessmanager@tetherdownschool.org.

Your support is crucial in helping us create the best possible environment for our children to learn and grow. Thank you for your generosity and commitment to our school's future.

Annie Ashraf, Head Teacher

Thank you

As always - we thank you for your continued support as we embark
on
another exciting year, where we have the highest expectations for
your children to excel in all they do here at Tetherdown.

Where *happy* children
are *inspired* to be
the *best* they can be.