

## Year 4 Curriculum Map 2024 - 2025

2024-2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject Lead	Geography	Science	History	English	History	Geography
Topic Theme	Rainforests	Sustainability	Romans	Romans	Anglo-Saxons & Vikings	Alexandra Park and Palace
Key Texts	The Kapok Tree	The Explorer	Escape from Pompeii	The Lion, the Witch and the Wardrobe	Beowulf	Voices in the park Kensuke's Kingdom
English Writing	To Inform: Rainforest Non-chronological report To Persuade: Formal letter	To Entertain: Setting Description To Inform: Newspaper article	Whole school writing project To Inform: Diary of a Roman soldier	To Entertain: Chaptered story (8 chapters)	To Entertain: Performance Poetry	To Persuade: Balanced argument To Inform: Scientific report
Maths (WRM)	Place Value Addition and subtraction	Area Multiplication and division A	Multiplication and division B Length and perimeter	Fractions Decimals A	Decimals B Money Shape	Position and direction Time Statistics
Science	Enquiry: What's the same/different about living things?	Enquiry: What's in a circuit? STEM Project	Enquiry: How do materials change between solid, liquid, and gases?		Enquiry: What do our bodies do with the food we eat?	Enquiry: How do we hear sounds?
History			Enquiry: How did the Romans change Britain?	Enquiry: How did the Romans change Britain?	Enquiry: Did the Anglo- Saxons and Vikings bring change to Britain?	
Geography	Enquiry: What is life like in Brazil?	Enquiry: What is sustainability?				Enquiry: Do we need parks?
RE (Discovery RE)	Enquiry: How special is the relationship Jews have with God?	Enquiry: What is the most significant part of the Nativity story for Christians today?	Enquiry: How important is it for Jewish people to do what God asks them to do?	Enquiry: Is forgiveness always possible for Christians?	Enquiry: What is the best way for a Jew to show commitment to God?	Enquiry: Do people need to go to church to show they are Christians?
Art (CUSP)	Drawing skills Exploring materials Composition, focal point, form		Printmaking and textiles 3D art and collage Figures and form		Painting Exploring materials and applying technique wash, background, watercolour	



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DT		Electrical Systems Paper Circuits		Structures Roman Columns		Food and Nutrition What's really in your food?
Music	Ukulele	Ukulele	Ukulele	Ukulele	Sing Up	Sing Up
PHSE	Zones of regulation	Valuing differences	Keeping Safe	Rights and Respect	Being my best	
RSE						Growing and Changing
Computing	Computing systems and networks - The internet Online Safety: Health, well-being & lifestyle	Creating media -Audio production  Online safety: Online bullying+ Whole school workshop	Reputation Programming A- Repetition in shapes Online safety: Privacy & security	Programming B - Repetition in games Online safety: Digital footprint & identity	Creating media – Photo editing Online safety: Relationships and Reputation	Data and information- Data logging Online safety: Managing online information
MFL - Mandarin	Places  Home/school/ restaurant/park/ store  Sentence pattern: Where is Bob? Bob is in the park.	Countries  UK/USA/China/ Spain/France  Pronouns: she/he/it/they /we  Sentence pattern: Which country are you from? I am a Chinese.	Transportation  Train/tube/airplane/ bus/bike/boat  Sentence pattern: I take a bus.	Weather and Date hot/cold/today/tomorrow Sentence pattern: How is the weather in China today? Today is very hot in China	Body Features eight /big/small/long /short/tall/ my/her/his/it's  sentence pattern: Her eyes are big Is his hair long?	Demonstrative pronouns is/here/there/this/that Question word: Where/ sentence pattern: Where is your home on this map? This is France, that is Germany.
PE	Dance and fitness	Gymnastics and football	Dodgeball and tag rugby	Orienteering and Hockey	Rounders and swimming	Football and cricket
EDI	Chico Mendes	Greta Thunberg		Septimius Severus		Dolly Shepherd
Trips/ Workshops	Welsh Harp Environmental Centre			Verulamium Juniper Hall Residential	Anglo-Saxon/Viking workshop Synagogue	St James Church Alexandra Park