



Year 6 Curriculum Letter - Spring 2 2025

March 2025

Dear Parents and Carers,

We have reached the half-way point in the year! This half term we have an exciting range of learning, focusing on writing and history.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	Reading:	This half term, it would be wonderful if your
	Retrieving vocabulary	child could engage with biographies at
	Inferring	home, in addition to their usual reading.
	Predicting	
	Summarising	Here your child can find a range of poetry
		which is read aloud:
	Spelling:	Children's Poetry Archive - Listen to the
	Year 5 and 6 statutory words	world's best children's poetry read out loud.
	Writing:	Many parents raised the issue of finding the
	Planning and editing skills	right books to support each child.
	Persuasive Letter:	http://www.lovereading4schools.co.uk
	We will start our half term by considering how	This website provides you with many ideas
	we can use language and rhetorical devices	and book reviews. You may look through
	effectively to persuade. We will be writing a	this with your child.
	persuasive letter to an adult in our school	
	asking for a change or improvement.	Alternatives are to visit the local library,
		where the librarian is very helpful, or
	Biographies:	Muswell Hill Children's Bookshop who have
	As part of our history topic, we will be writing a biography about Walter Tull.	a deep knowledge of current books.
	3 1 7	Did you know that the library also provides
	Handwriting:	free e-books and audio books for children?
	To continue to work on joins and formation to	eBooks, eAudiobooks and Newspapers
	write fluently.	Haringey Council
	Grammar:	In addition to handwriting, we would highly
	Revise for SPAG test.	recommend Learn Touch Typing Free -
	110000000000000000000000000000000000000	TypingClub
Maths	Co-ordinates, ratio and algebra.	https://www.topmarks.co.uk/maths-
	We are on the home straight regarding	games/hit-the-button – a game for practising
	teaching the Year 6 curriculum before SATs	times tables, an essential aspect of year 6
	in May, with just co-ordinates, ratio and	maths.
	algebra to teach. Then we have two weeks of	
	revision and reinforcement before the	Algebra:
	Children should be fluent in all their times	https://www.bbc.co.uk/bitesize/topics/zghp34
	Children should be fluent in all their times	1
	tables so please rehearse at home using Times Tables Rockstars.	Ratio:
	TITIES TADIES NUCASIAIS.	
	We will also be revising arithmetic every day	https://www.bbc.co.uk/bitesize/topics/zsq7hy
	and begin targeted revision, focused on the	<u>C</u>
	results from our most recent practice test.	Co-ordinates:
	results from our most recent practice test.	Ou-ordinates.

Tetherdown School			
		A Maths Dictionary for Kids by Jenny Eather Definitions Free Math Posters and Charts Maths Examples Math Words Math Glossary Math Terms	
Science	Electricity This half term we are returning to electricity: a topic studied in Year 5. This will focus on how electricity is generated, completing circuit	BBC KS2 Bitesize What is electricity? - BBC Bitesize This would be a great time to visit the	
	diagrams and problem solving experiments judging current and the impact of battery sizes on bulb outputs.	Science Museum as they have lots of really interesting information on the history of electricity and how it works. Wonderlab: The Equinor Gallery Science Museum London Electrifying: The story of lighting our homes Science Museum	
Computing	Programming	https://microbit.org/	
	Microbits We will be programming microbits to develop		
	our use of some core computing concepts through coding and making practical projects.	Tetherdown School - E-Safety	
DE	Online Safety: Self-image and identity		
PE	Athletics Netball (All Year 6)		
RE	Christianity		
	Is Christianity still a strong religion 2000 years after Jesus was on earth? Theme: Easter		
PSHE	PSHE: Keeping Safe Children will be discussing different ways of keeping themselves safe in person and online. This will also include discussions around addiction, alcohol, smoking and drugs.	The children in Year 6 will be finding out about their secondary schools this half term and may be feeling some nervousness, anxiety or apprehension about the changes ahead. Please keep having conversations with your children about their ambitions and goals for the future, as well as discussing how they can anticipate and plan for what they might be worried about.	
		If your child does not receive their first choice for secondary schools, please do get in touch and we will be happy to advise.	
Music	Sing Up: You to me are everything.		
History	In history this half term, we will be learning about Walter Tull, the first black officer in the British army and one of the first black professional football players.	BBC Bitesize: Who was Walter Tull and what did he do? https://www.bbc.co.uk/bitesize/topics/zqhyb9g/articles/zbgxbdm	

Shopping

Mandarin



Sche		
Art	Sculpture: In art this half term we will be making sculptures inspired by the artist, Dale Chihuly, who made naturistic glass blown pieces. The Tate Modern has a wonderful range of sculptures, which it would be fantastic for your children to see.	The Tate Modern has a wonderful range of sculptures, which it would be fantastic for your children to see.

PE sessions are on Mondays and Wednesdays for both classes. Your child should come to school on these days in the Tetherdown PE t-shirt and appropriate sportswear (not jeans). No jewelry, including watches, may be worn during PE and long hair must be tied back.

Home Learning is set on a Thursday and will be set on Teams. It should be returned the following week on Tuesday using Microsoft Teams. Finally, please ensure that your child brings in a labelled water bottle and takes it home at the end of the day. Snacks should be fresh fruit or vegetables.

If you have any queries or concerns, please feel free to email <u>admin@tetherdownschool.org</u> who will pass on your message to the relevant teacher.

Thank you for your support,

Ms Koschyk (6P) and Mr Buckeridge (6G)