



Year 4 Spring 2 Curriculum Letter

Dear Parents/Carers

We cannot believe that we are already halfway through the year! This term the children will continue their learning about 'The Romans' and how they changed Britain. Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	Curriculum covered this half-term	Optional suggestions for home-learning
English	<p>Spelling: The suffix '-tion, -ssion, -cian', adverbs of manner and common exception words.</p> <p>Grammar: Sentence openers, including fronted adverbials, subordinate clauses. Using paragraphs and a wider range of punctuation, particularly commas.</p> <p>Writing: Roman adventure story: an extended piece of writing with each chapter having a different literary/grammatical focus.</p> <p>Reading: We will be asking questions, summarising, predicting, inferencing and making connections.</p> <p>Handwriting: Using the Nelson Handwriting Scheme to help develop a confident, legible and personal handwriting style.</p> <p>Oracy: We will be encouraging children to develop their confidence and speaking skills during our Roman Project presentations.</p>	<p>Year 4 Spelling Word Bank: Page 16 from link below-The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</p> <p>SpellingShed Spelling Shed - Spelling Shed - Spelling game for school and home</p> <p>Books: We would like to encourage children to read a wide range of materials for pleasure and to get in the habit of using a dictionary to check unfamiliar vocabulary. Even if your child is a fluent reader, we would recommend they continue to read aloud with expression and discuss themes and conventions in their book.</p> <p>Recommended books: Best children's books about Ancient Rome TheSchoolRun</p> <p>Please support your child in presenting their homework neatly and taking pride in it; for example, underlining the title and date and using a black ink pen or a sharp pencil.</p> <p>Please encourage your child to use a range of punctuation in all of their work.</p>
Maths	<p>Perimeter and Fractions. We will also revise the four operations (column addition, column subtraction, short multiplication and short division), applying the four operations to word problems, balancing equations and inverses.</p>	<p>http://www.topmarks.co.uk/Flash.aspx?f=CalcBalancev5 Have a look at this link where you can select different multiplication and division facts and the children need to balance the equations.</p>
Science	<p>States of Matter We will be continuing to explore states of matter with a focus on evaporation, condensation and the water cycle.</p>	<p>The Water Cycle - BBC Bitesize</p>
Computing	<p>Programming – Repetition in games Pupils will explore the concept of repetition in programming using Scratch, to design and create a game.</p> <p>Online Safety: Digital footprint & identity</p>	<p>Scratch - Imagine, Program, Share</p>

History	<p>Roman Britain We will be learning about the Roman invasion and its impact on Britain at the time and the legacy it left us, as well as key figures in Roman History.</p> <p>Roman Project presentations</p>	<p>Roman Empire - KS2 History - BBC Bitesize <i>The website has some good videos on it linked to the Romans. The London Museum has a great Roman section.</i></p>
RE	<p>Christianity <i>Is forgiveness always possible?</i> Through this enquiry we will be learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p>Forgiveness: The Story of Easter - BBC Teach</p>
PE	<p>O.A.A & Cricket (Ran by Middlesex Cricket)</p>	<p>PE Days Leopards: Wednesday and Friday Jaguars: Wednesday and Friday</p>
DT	<p>Textiles: We will learn how to sew a button onto a fabric. They will identify different functions of fastenings and reflect on advantages and disadvantages of using certain fasteners.</p>	<p>Can children find examples of different fasteners at home?</p> <p>Practice tying knots</p>
Music	Continue learning the Ukulele.	Please practise at home too.
PSHE	Rights and Respect	
Mandarin	<p>Weather and Date hot/cold/today/tomorrow Sentence pattern: How is the weather in China today? Today is very hot in China</p>	

Please do not hesitate to come and see us if you have any questions or concerns relating to your child during the term.

With best wishes,

Mrs. Segal (Y4J) and Ms Binger (Y4L)
Year 4 Class Teachers