



## Year 3 Curriculum Letter - Spring 2 2025

February 2025

Dear Parents and Carers,

Welcome back Year 3. This half term we will be starting our new topic 'Climate and Biomes' and reading the text 'Varjak Paw'.

Many parents have, in the past, requested links to the topic where they can support their child in the learning going on in school. These are purely optional.

	<b>Curriculum covered this half-term</b>	<b>Optional Suggestions for home learning:</b>
English	<p><b>Spelling:</b> Words from the national curriculum statutory word bank. -Word ending in 'al' -Words ending in 'le' -Words ending in 'ly' -spell words ending in '-ly' where the base word ends in '-ic' -To spell words ending in '-ly'; exceptions -Words with irregular spelling patterns</p> <p><b>Writing:</b> We will be focusing our writing on the text Varjak Paw. In the first few weeks, we will be writing a diary entry in role as a character from the text. We will then move on to persuasive writing using the same text.</p> <p><b>Reading:</b> Whole class shared reading using comprehension skills: asking questions, summarising, predicting, inference, making connections and understanding author's style and presentation.</p> <p><b>Handwriting:</b> Continue to follow Nelson Handwriting scheme focussing on consistent joining, presentation and fluency.</p> <p><b>Grammar:</b> Capital letters and full stops. Using a wider range of conjunctions to extend sentence (<i>because, although, while, yet, so...</i>). Imperative verbs Time connectives Being verbs Prepositions Question and exclamation marks. Paragraphs</p>	<p><b>Year 3 Spelling Word Bank:</b> Page 16 from link below-<a href="#">The national curriculum in England - English Appendix 1: Spelling (publishing.service.gov.uk)</a></p> <p><b>Spelling Shed:</b> Spelling lists assigned weekly as part of Home Learning.</p> <p><b>Supporting your child in reading:</b> many parents raised the issue of finding the right book to support your child. This website provides you with many ideas and book reviews. You may look through this with your child. <a href="#">Recommended Reading Lists For Schools, Book Extracts and Book Reviews   LoveReading4Schools</a></p> <p>In addition to handwriting - <b>touch typing</b>. We would highly recommend <a href="#">Learn Touch Typing Free - TypingClub</a></p> <p>Please encourage your child to self-assess their handwriting and presentation when doing home learning and edit if they need to. Most children should be joining their letters now, and all letters must be sitting on the line with ascender letters tall and descender letters coming under the line.</p>



Maths	<p><b>Length &amp; perimeter:</b> Comparing length, adding length, and subtracting length (m/cm/mm). Understanding what a perimeter is, measuring perimeters and calculating perimeters.</p> <p><b>Fractions:</b> We will have a recap on finding equal parts, halves, quarters and thirds. We will also look in more depth at unit fractions, non-unit fractions, equivalent fractions and counting in fractions.</p> <p><b>Mass &amp; Capacity:</b> We will be looking at using scales, measuring in kg and g, finding equivalent masses and adding and subtracting mass. We will also look at measuring capacity and volume in ml.</p> <p><b>Timetables:</b> Throughout this term we will be continuously going through our timetables. Please practise these at home.</p>	<p><b>White Rose Maths- videos</b> These will match what we are covering in class and give your child a chance to consolidate their learning at home.</p> <p><a href="#">Maths home learning   Home learning   White Rose Maths (whiteroseeducation.com)</a></p> <p>Please consolidate times table knowledge using <b>Times tables Rock stars</b> <a href="#">Times Tables Rock Stars: Play (ttrackstars.com)</a></p>
Science	<p><b>STEM project:</b> This will be based on our Plant topic from last term.</p>	
Computing	<p><b>Data and information:</b> Learners will develop their understanding of what a branching database is and how to create one.</p> <p><b>Online Safety:</b> What kinds of information should I keep to myself when I use the internet?</p>	Support your children with learning their usernames and passwords to TEAMS, TTRS and spelling shed.
Geography	<p><b>Climate</b> -How is Climate Change effecting earths biomes? Climate zones, lines of latitude, biomes, animal and plant adaptations. Human impact on the natural environment.</p>	<p><a href="#">Biomes - BBC Bitesize</a></p> <p><a href="#">Explore weather and climate - BBC Bitesize</a></p>
PE	<p><b>Hockey and Cricket</b></p>	
Art	<p><b>Painting based on the artist Kehinde Wiley</b> Children will learn techniques to create negative space using paint and explore the contrast between foreground and background.</p>	Kehinde Wiley is an American portrait painter based in New York City who is known for his highly naturalistic paintings of African Americans. Encourage your child to research more about him!
PSHE	<p><b>Being fit and healthy:</b> This unit is all about taking care of ourselves physically and emotionally.</p>	<b>Zones of Regulation-</b> This is a whole school approach to enable children to regulate their emotions and be ready for learning.
RE	<p><b>Christianity:</b> What is good about 'Good Friday'? We will be sequencing the story of The Last Supper and identifying symbols in The Story of Easter.</p>	<a href="#">What is Easter? - BBC Bitesize</a>
Music	<p>We will continue to learn <b>percussion.</b></p>	
Mandarin	<p>Food and drink</p>	