

## Reception Curriculum Map 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Theme</b>	Who am I?	What is happening outside?	Where in the world? (Scientist Mae Jemison)	How do we move? (Historical figure – Amelia Earhart)	What do you see in the garden?	What adventure will you go on today? (STEM – Floating and sinking)
<b>Key Texts</b>	Would you rather? John Burningham All Kinds of people The Colour Monster	Owl babies Christmas stories Leaf man Leaf Thief	Whatever Next The girl who went to the Arctic (animation)	Oi! Get off my train The Train Ride The Naughty Bus	The Crunching Munching Caterpillar Supertato	Please Help Planet Earth How I became a pirate
<b>PSED (SCARF scheme)</b>	Zones of Regulation	Valuing Difference	Me and My Relationships	Being My Best	Rights and Respect	Growing and Changing
<b>Communication and Language</b> <i>(Show and Tell weekly)</i>	Discussions about family, interests, news etc. Join in rhymes. Drama skills- introduce Helicopter Stories TALK PARTNERS	Listening skills Instructions – retell and follow (bread making) Nativity	Partner work Retelling stories (story maps), role play. Helicopter stories	Partner work Retelling stories, role play.	Following instructions – seed planting example Describe mini-beasts and answer ‘why’ questions.	Role Play, stories, etc.
<b>Physical Development</b> <small>(Funky fingers, dough disco and bikes and scooters within provision planning) PE: Get Set4 PE scheme of work</small>	<u>Intro to PE</u> Topic: ‘Everyday Life’ Fundamental movement skills and simple game rules. (Safely use space, stop safely, using and sharing equipment, work with partner and a group)	<u>Fundamentals Topic:</u> ‘Places and Spaces’ Skills of balancing, running, skipping, hopping, jumping, travelling and changing direction. Fine and Gross motor skill development through use of handling equipment.	<u>Gymnastics</u> Topic: Traditional Tales Explore basic movement creating shapes, balances, jumps and rolls. Awareness of space and using it safely. Perform basic skills on floor and apparatus, copying	<u>Dance</u> Topic: Places Build on prior skills Choose own actions in response to a stimulus. Use counting to keep in time with music. Explore dance through the world around them.	<u>Ball Skills</u> Topic: Weather Fundamentals of ball skills – throwing, catching, rolling, hitting targets, dribbling with feet, kicking and bouncing. Work independently or with a partner to develop skills and simple tactics.	<u>Games</u> Topic: Around the World Practise and further develop the fundamentals of movement skills by playing a variety of games. Work as a team, take turns, keep score, play with rules and against an opponent.

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			and creating short sequences.	Copy, repeat, remember and perform actions.		
Literacy	My Family (draw and label for display) Sharing books and rhymes based on children's interests. Rhyming/initial sounds games. Introduce letter sounds.	Drawing Club Owl babies CVC word writing Handwriting practice 1:1 reading	Drawing Club Space Facts  Whole school writing project	Drawing Club Labelling transport	Drawing Club Caterpillar Diary Who Am I? - minibeast facts	Drawing Club Pirate stories Message in a Bottle
Phonics	Baseline Assessment Phase 1 activities – environmental sounds, rhyming, initial sounds Introduce RWI sounds	Introduce RWI (3 sounds per week), reading books, first Reception key words.	Introduce digraphs and trigraphs: small group interventions to start.	Begin Phonics Groups Ditties	Review and apply sounds. Ditties Key Words	Review and apply sounds. Ditties – sentence work. Key Words
Mathematics (White Rose)	Counting songs and rhymes Match and Sort Compare Talk about measure and patterns It's me 1, 2, 3  Baseline assessments	Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8	Length, height, time Building 9 and 10 Explore 3D shapes	To 20 and beyond. How many now? Manipulate, compose and decompose	Sharing and grouping How many now? Visualize and build shapes Make connections
Understanding the World  (Includes enquiry questions)	Families, Where am I from? Where do I live? (world map)	Family celebrations Bonfire Night, Diwali, Christmas, Hannukah Seasons How does our environment change	Lunar New Year, Space – moon landing (Moon rocks experiment/ historical figures	Transport – past and present (trip to London Transport Museum) Historical figure: Amelia Earhart	Growing Plants/Mini-Beast observations/lifecycles - How do living things change over time? (including human lifecycle)	Adventures/ Pirates Floating and Sinking STEM project Pirates from the past Map work – Why do people use maps? How do we use maps?

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		over time/over a year? Why are celebrations important to people? How do people celebrate their religious festivals?	Mae Jemison, Neil Armstrong) Contrast environments: How is the moon different from Earth?	How has the way we get around changed over time?		What does a map need? (purpose of maps, follow a map, draw a map)
Computing (Barefoot Scheme & Busy Things)	Awesome Autumn	ONLINE SAFETY Mouse and Keyboard Skills	Winter Warmers	Mouse and Keyboard Skills	LQ: How do we balance our time with technology? <a href="#">Meet Arms of the Digital Citizens!</a>   <a href="#">Common Sense Education</a> Busy Bodies	Mouse and Keyboard Skills
Expressive Arts and Design	Self Portrait (B&W drawings with sponged colour background Leaf art)	Christmas show Card Making - Christmas & Hanukah Crafts Owl babies art Fireworks art Leaf rubbing/Leaf man pictures	Planets-marbling Aliens- paint Rocket building 3D Tools – use of scissors/hole punch	Printing tyre tracks Building imaginary vehicles – woodwork Design, draw make – fantasy vehicles	Making Gardens Flower Painting/Printing Observational drawings with pastels, chalk, paint	Woodwork Pirate Painting Pirate Ships – design and build
Mandarin	Hello Song Goodbye Song	Numbers	Happy New Year	Body Parts	Family Members	Two Tigers
Possible Visits and Visitors	Parents and children visit class before starting school. POLICE Visit – people who help us	OPTIONS: Cherry Tree /Highgate Wood Trip Parent Reader Pantomime Christmas experience St James' Church Community police visitor	Library visit – fiction non- fiction space books	Community police visit – ROAD SAFETY OPTIONS: Local trip – Cherry Tree, Library, Sainsbury's, Church (Easter, Synagogue (Passover)  Transport Museum	LIBRARY visit Highgate Woods - minibeasts	Community police visit OPTIONS: Willows Farm Local Trip Little Angel Puppet Theatre

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		Parent visitors to discuss religious celebrations.				
<b>Role Play Area</b> (in consultation with children)	Home Corner	Diwali House, Dark Den, Santa's Grotto	Space Station	Police station/train station/airport	Garden Centre/Vet surgery	Pirate Cove
<b>EDI</b> (Equality, Diversity, Inclusion) KEY TEXTS USED AS DISCUSSION AND ACTIVITIES	<p>The Big Book of Families            I see things differently            Incredible you            It's OK to be different            My Pirate mums            We are family            The girl with two dads            Baby goes to market            Jabari Jumps            Izzy Gizmo            Astro Girl            Shine            So Much            Little People Big <u>Dreams books</u></p>					